



### **Biblical Worldview**

One of the most transforming relationships at Unity Christian School is the relationship between God's Word and the curriculum. We understand that God is the source of all truth, and true education must be based on His spoken, inerrant Word (Proverbs 4:4-7). Education will determine a child's worldview. The academic program is designed to provide students with the best possible program of studies which challenges each student in his reasoning and critical thinking skills. Our goal is to develop the minds of the students to be like Christ's (Philippians 2:5) so that God's truth becomes inseparable in their lives and in the way our students think about information they are given. We want them to grow in their appreciation of the unity of all knowledge and understand that all disciplines are related to and under the Lordship of Jesus Christ.

We provide an excellent curriculum that utilizes biblical integration in all subject areas. Our goal of academic excellence in a Christ-centered environment empowers students with a biblical worldview and enables them to use this perspective as they are challenged to make decisions, raise questions, and examine real-life problems. Bible, math, language arts, history and science are the core subjects of our academic program with required courses in foreign language, the fine arts and health/physical education. Students receive a well-rounded education through programs such as athletics, clubs, missions and drama.

### **Relationships**

We believe that each student is a unique creation of God with individual talents, abilities and learning needs. Intentional development and cultivation of teacher to student "mentoring" relationships are not only encouraged but considered essential to helping each child develop his or her God-given gifts to their fullest potential.

### **Rigor**

To meet students' needs, our staff uses a variety of teaching strategies, learning tasks and assessments. Our instructional methods are designed to affirm each child's dignity and worth and to support individual learning styles and differences. Teachers encourage students to use critical thinking skills and explore topics in greater depth.

We expect students to be active participants in their learning experience, giving their best efforts towards developing a strong academic background that will allow them to use their God-given potential to impact the world for Christ. We believe that all students can be successful in developing their potential and that much of that success depends on working as partners with families.

Our Academic Resource Center meets the needs of our students with diagnosed learning needs. From the students who need extra help in an academic area to the students who are gifted, all of these needs are met through the efforts of the ARC staff in partnership with the classroom teacher and parents.

### **Results**

100% of UCS graduates have been accepted into the college of their choice. UCS students regularly perform above national, state and local averages on the SAT and traditional standardized tests. Equally important is the fact that UCS graduates are finding great success in college. Alumni report that the academic preparation at Unity was more than adequate to prepare them for the rigors of higher education.



## Curriculum Overview

### Elementary School

Our elementary program begins with Pre-Kindergarten classes for 3 and 4 year olds and continues through the 6th grade. The Pre-Kindergarten years provide essential instruction and exposure to the classroom environment that help children mature before they enter the Kindergarten program. Our elementary academic program seeks to encourage the spiritual, physical, emotional and cognitive development of each child through our core curriculum as well as through Spanish, library, art, music and physical education. Our limited class sizes accommodate varying learning styles, allow for individual attention and nurture empathy and awareness of others.

Our Bible program for Pre-Kindergarten through 6<sup>th</sup> grades progresses from an introduction of familiar Bible stories to a more in-depth study of Scripture and the person of Jesus Christ. Language is fundamental for all learning. God gave us the gift of language as a means to communicate with Him and with others. Language arts instruction is presented through two avenues: receptive and expressive. Reading, listening, understanding and interpreting the written word are receptive modes of language covered by our curriculum. Speech, grammar, and composition are expressive modes of language covered. In mathematics, students realize how God created an orderly universe. Just as the Bible says, “Precept upon precept, line upon line...” (Isaiah 28:10), students must build concept upon concept in mathematics. Similarly, we believe the purpose of science is to investigate and explore God’s creation and that the earth exists to demonstrate God’s glory, grace, eternal power and divine nature. Realizing children’s natural curiosity about the world, we encourage investigation and exploration as early as three-year-old Pre-Kindergarten where students are given basic concepts on which to build as they progress through school. The purpose of historical study at UCS is to empower students with the knowledge and objectivity of the past so that they can better assess and discern their present culture and see God’s hand at work in the history of mankind.

### **Pre-Kindergarten and Kindergarten Highlights**

- Introduction to familiar Bible stories and biblical truths
- Exposes students to oral and written vocabulary using literature and hands-on activities
- Pre-reading and beginner reading skills taught
- Pre-math and number concept skills taught
- Introduction to scientific investigation and sense of community and country
- Learn to resolve conflict and find solutions as modeled in the Bible
- Enrichment activities including Spanish, art, music and physical education

### **1<sup>st</sup> – 6<sup>th</sup> Grade Highlights**

- Firm foundation in Bible, reading, composition, mathematics, science and history
- Enrichment activities including Spanish, art, music and health / physical education
- Biblically-based education that teaches ethical behavior and critical thinking
- Supplemental and enrichment instruction to meet needs and enhance God-given abilities
- Grades 3<sup>rd</sup> – 6<sup>th</sup> complete a science project to show understanding of the scientific method
- Progressive historical instruction from Ancient Egypt through Modern America with complimenting literature for each period
- Education of the whole child to promote a love of learning



### **Middle School**

UCS' Middle School program provides a tight-knit environment in which a cooperative team of teachers works together to meet students' needs at this critical and transitional age. In the 7<sup>th</sup> and 8<sup>th</sup> grade years, students enjoy the benefits of a balanced classical approach to education where Literature, History, and Bible are studied as an integral and interdependent whole.

Students in 7<sup>th</sup> and 8<sup>th</sup> grades study Bible, literature and history as a single curriculum using resources from Veritas Press. The course relies heavily on keen reading, active group discussion and effective writing. These students also take a Grammar, Logic, and Writing class that seeks to develop and improve their reasoning and debating skills. The grammar aspect continues to concentrate on components essential for communicating through the written word, paying particular attention to the Greek and Latin roots of English vocabulary. Math course offerings include 7<sup>th</sup> grade math, Pre-Algebra and Algebra I. Middle school math classes meet college preparatory standards with 8<sup>th</sup> grade Algebra I qualifying for high school credit. UCS offers General Science and Physical Science to complete the middle school science sequence, which effectively prepares students for the more extensive high school courses. They also continue to have enrichment in music, art, band and physical education.

### **Middle School Highlights**

- Special academic and emotional needs of middle school students addressed in tight-knit class structure and After School Activity tutoring.
- Unique classical approach to education to promote independent thinking and reliance on God in a challenging academic environment
- Writing and research skills emphasized
- Leadership skills development

### **High School**

The high school curriculum offers a strong college preparatory program which is accredited by SACS and ACSI. History course offerings teach our students how they relate to their local and global societies, in order to carry out Christ's Great Commission effectively. By recognizing the presence of God's hand throughout history, students will understand how the past shapes their roles in the present and future. We continue to emphasize the connection between history and literature by reading works about or written during the time period being studied. For instance, when students study American History, they are reading American Literature. The four required literature courses for our students are Introduction to Literature, World Literature, American Literature and British Literature or AP Literature and Writing. There is a focus on writing and speaking in all of our literature courses. In addition to the standard graduation requirements, students at UCS have a four year Bible requirement. They survey the Old and New Testaments their freshman and sophomore years with an emphasis on hermeneutics, the science of interpreting scripture. In 11<sup>th</sup> grade, students study Systematic Theology. This will take the knowledge of the Scriptures and their application to the world to the final stage of systematizing the doctrines of Christianity into the lives of students, equipping them with the doctrinal foundation needed to impact the world for Jesus Christ. Then in the 12th grade, postmodern thought and world religions are studied in an Apologetics course. We offer several math courses including Algebra I, Geometry, Algebra II, Algebra III, Discrete Math, Pre-Calculus and AP Calculus. Students are placed in courses based on ability and interest. The four year science plan includes Biology, Chemistry, Physics and Environmental Science.

Quality instruction at the high school level asks students to form their own opinions and defend them biblically. Secular books are intentionally used in high school, so our students can compare the secular worldview to the biblical worldview presented by the school. Students are expected to demonstrate a biblical worldview and use this understanding as they are challenged to make decisions, raise questions



and examine real-life problems through the curriculum. We expect students at this level to be active participants in their learning, giving their best efforts toward developing a strong academic background.

**High School Highlights**

- Biblical study: Bible courses taken each semester 9<sup>th</sup> through 12<sup>th</sup> grade
- Academic Excellence: Each student is challenged to excel through college preparatory courses, ASA tutoring and elective courses
- AP Calculus
- AP Literature and Writing
- Advisor Program / Guidance Counseling: Every student is assigned a faculty advisor to keep the student and his/her parents informed of academic standing, results of standardized testing and college or career choices and opportunities
- Missions Program / Community Service: Through active involvement with the community and the world at large, students learn the value of work and take greater responsibility for their community and sharing the Gospel
- Opportunity to think critically: Because of biblical worldview integration, great literature and the use of secular texts students are continually given opportunity to evaluate information through discussion and debate. They evaluate literature, historical events and theories in science based on the truth of God’s Word and His Sovereignty

**COLLEGE ACCEPTANCES**

